

Houghton Lake Community Schools

6001 West Houghton Lake Drive • Houghton Lake, Michigan 48629

May 8, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Houghton Lake School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Susan Tyer, Superintendent at Houghton Lake Community Schools, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/E8bfpn>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

Administration: phone 989-366-2035 fax 989-422-6606

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NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given. No schools within Houghton Lake Community Schools have been identified with these labels.

Houghton Lake Community Schools will be a Destination District recognized for its quality programming and performance. In February of 2018, Mackinac Center for Public Policy recognized three of our buildings within the Context and Performance Database. Collins Elementary was ranked in the 85th Percentile, Houghton Lake Middle School within the 95th Percentile with an A grade, and Houghton Lake High School within the 90th Percentile with an A grade.

In addition, we will continue to install the Blueprint for Rapid Turnaround, monitor our progress, and adjust to meet the needs of our students. We strive to create healthy, safe, and productive learning environments for all students. We encourage all parents to visit our website, attend school functions, and be active participants in their child's education.

Sincerely,

Susan K. Tyer

Susan K. Tyer, Superintendent
Houghton Lake Community Schools

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