

Houghton Lake High School

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March 20, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Houghton Lake High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Winkler, Principal at Houghton Lake High School for assistance.

The AER is available for you to review electronically by visiting the following web site Combined Report , [Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Key challenges for our district continue to be meeting the wide variety needs of all our students. While many students graduate from our district and continue on and are successful at post-secondary colleges, universities, and in vocational careers, others struggle to attend school regularly and earn a high school diploma. As a district, we have chosen to engage in installation of the Blueprint for Rapid Turnaround which is a systemic reconfiguration for the sole purpose of saving the lives of Michigan's children. We are committed to this vision and will do whatever it takes to educate all children.

State law requires that we also report the additional information below.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

When students enroll in our district, they are assigned to the school appropriate to meet their educational and non-academic needs. As we have new students join us at we look at them as a “whole child” and consider all of their needs. Our administrative and counseling staff place them in courses and with teachers who we believe will establish caring student/teacher relationships and will challenge the students academically..

SCHOOL IMPROVEMENT

We continue to review our strategies for our school improvement plan to meet our goals of improvement of academic success and meeting the non-academic needs of our students.

HOUGHTON LAKE COMMUNITY SCHOOL OPTIONS

Within the Houghton Lake Community School District, we have four schools. Collins Elementary serves Pre-K through third grade students, Houghton Lake Middle School serves fourth through seventh grade students, Houghton Lake High School serves eighth through twelfth grade students, and Houghton Lake Community Education serves students from ninth grade through graduation or GED completion.

CORE CURRICULUM

The curriculum at Houghton Lake High School follows the Michigan Content Standards in Mathematics, English Language Arts, Science, and Social Studies. Teachers are encouraged to continue professional development in the best practices in each subject area.

In addition to the curriculum in the core subject areas, our students also participate in courses based on Michigan Standards in physical education, health education, fine arts, and STEM education.

A copy of the Michigan Standards can be found at: <http://www.michigan.gov/mde>.

LOCAL OR NATIONALLY NORMED ACHIEVEMENT TESTS

% students meeting College & Career Readiness Standards	PSAT/SAT ELA	8th	9th	10th	11th
	Spring 2017	45	44	66	59
	Spring 2018	57	57	47	61
	PSAT/SAT Math	8th	9th	10th	11th
	Spring 2017	42	21	39	31
	Spring 2018	39	45	16	36

PARENT ATTENDANCE AT PARENT/TEACHER CONFERENCES

% in Attendance	1st Semester	2nd Semester
2017-18	33%	28%
2018-19	37%	33%

POST SECONDARY, AP, DUAL ENROLLMENT

Post Secondary	2016-17	2017-18
Number/Percent of Postsecondary Enrollments (Dual Enrollment)	56/37%	65/ 33%
Number of College Equivalent Courses Offered (AP/IB)	8	3
Number/Percentage of Students Enrolled in College Equivalent Courses (AP/IB)	60/39%	25/13%
Number/Percentage of Students Receiving a Score Leading to College Credit	28/31%	0/0%

In closing, the **Mackinac Center for Public Policy** recognized Houghton Lake High School as being in the 90th Percentile on the Context and Performance Report Card with a **CAP Grade of A**. Houghton Lake High School was also recognized in the National Rankings as a **Bronze medal winner** by The **US News and World Report in their Best High Schools Report**. We will continue to install the Blueprint for Rapid Turnaround, monitor our progress, and adjust to meet the needs of our students. We strive to create healthy, safe, and productive learning environments for all students. As our administration, teachers and staff continue to build relationships with students and parents, we are striving to achieve proficiency for all students in all academic areas. Houghton Lake High School looks forward to the continued fostering of relationships and professional learning to provide the best educational experience for all students.

I would like to thank you for taking the time to read our Annual Education Report. Please contact me at 989-366-2005 or winklerj@hlcsk12.net if you have any questions.

Sincerely,

John Winkler

John Winkler, Principal
Houghton Lake High School