

Houghton Lake Middle School

4441 West Houghton Lake Drive • Houghton Lake, Michigan 48629

March 25, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Houghton Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leif Williams, Principal at Houghton Lake Middle School, for assistance.

The AER is available for you to review electronically by visiting the following web site [Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. In these cases, no label is given. Our school has not been given one of these labels.

*Note TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The new definitions are:

TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Key challenges for our district continue to be meeting the wide variety needs of all our students. While many students graduate from our district and continue on and are successful at post-secondary colleges, universities, and in vocational careers, others struggle to attend school regularly and earn a high school diploma. As a district, we have chosen to engage in installation of the Blueprint for Rapid Turnaround which is a systemic reconfiguration for the sole purpose of saving the lives of Michigan's children. We are committed to this vision and will do whatever it takes to educate all children.

Administration: phone 989-366-2035 fax 989-422-6606

www.hlcsk12.net

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State law requires that we also report the additional information below.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

When students enroll in our district, they are assigned to the school appropriate for their grade level and academic need. As we have new students join us at we look at them as a “whole child” and consider all of their needs. Our Student Assistance Team places them with teachers who we believe will establish positive student/teacher relationships and challenge the students academically.

SCHOOL IMPROVEMENT

We continue to review our strategies for our school improvement plan to meet our goals of improvement of academic success and meeting the non-academic needs of our students.

HOUGHTON LAKE COMMUNITY SCHOOL OPTIONS

Within the Houghton Lake Community School District, we have four schools. Collins Elementary serves Pre-K through third grade students, Houghton Lake Middle School serves fourth through seventh grade students, Houghton Lake High School serves eighth through twelfth grade students, and Houghton Lake Community Education serves students from ninth grade through graduation or GED completion.

CORE CURRICULUM

Mathematics: Based on Michigan Mathematic Standards, we use Eureka Math for math instruction.

English Language Arts: Based on Michigan ELA Standards, we use MIELA units for reading and writing. Our balanced literacy program includes Words Their Way which is integrated into the writing and reading workshop.

Science: Based on Michigan Science Standards we use locally developed units anchored in exploration of phenomena and development of understanding of science through exploration and experimentation.

Social Studies: Based on Michigan Social Studies Standards we use locally developed units to prepare young people to become responsible citizens knowing how, when, and where to make informed and reasoned decisions.

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In addition to the curriculum in the core subject areas, our students also participate in courses based on Michigan Standards in physical education, health education using Michigan Model, music, and technology. A copy of our curriculum can be found at www.hlcsk12.net.

LOCAL OR NATIONALLY NORMED ACHIEVEMENT TESTS

% of students at or above National Norm	NWEA Reading	4th Grade	5th Grade	6th Grade	7th Grade
	Spring 2018	63.6	39.4	42.1	57.1
	Winter 2018	36.2	42.1	35.4	56.2
	NWEA Math	4th Grade	5th Grade	6th Grade	7th Grade
	Spring 2018	57.1	39.8	47.9	47.6
	Winter 2019	36.6	28.9	28.9	34.8

PARENT ATTENDANCE AT PARENT/TEACHER CONFERENCES

Parents in Attendance 2017-2018	% of Parents	# of Parents
Combined Fall & Spring	65.7	245

% Parents in Attendance 2017-2018	4th Grade	5th Grade	6th Grade	7th Grade
Fall Conference	70.8	78.2	58.8	38.5
Spring Conference	29.9	26.0	45	26.1

Despite the key challenges discussed above, the combined report indicates that Houghton Lake Middle School outperform other similar schools based on demographic characteristics for the third consecutive year. Our economically disadvantaged students outperformed the average for economically disadvantaged students statewide in both ELA and Mathematics.

In closing, the Mackinac Center for Public Policy recognized Houghton Lake Middle School as being in the 95th Percentile on the Context and Performance Report Card with a CAP Grade of A. We were also recognized by the Mackinac Center for Public Policy in February of 2018 in the Top 100 of Public Elementary and Middle Schools for Sustained High Performance. We will continue to install the Blueprint for Rapid Turnaround, monitor our progress toward achieving the district's vision of becoming a destination district due to its quality programming and performance. Through improvements in Tier 1 instruction, as well as supports for Tier 2

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interventions, Houghton Lake Middle School will continue to strive to see that every student succeeds.

I would like to thank you for taking the time to read our Annual Education Report. Please contact me at 989-366-2018 or williamsl@hlcsk12.net if you have any questions. GO BOBCATS!

Sincerely,

Leif Williams

Leif Williams, Principal
Houghton Lake Middle School

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