

Houghton Lake Community Schools

6001 West Houghton Lake Drive • Houghton Lake, Michigan 48629

April 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Collins Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Peterson, Principal at Collins Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/fWwsVx>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

Key challenges for our district continue to be meeting the wide variety needs of all our students. While many students graduate from our district and continue on and are successful at post-secondary colleges, universities, and in vocational careers, others struggle to attend school regularly and earn a high school diploma. As a district, we have chosen to engage in installation of the Blueprint for Rapid Turnaround which is a systemic reconfiguration for the sole purpose of saving the lives of Michigan's children. We are committed to this vision and will do whatever it takes to educate all children.

State law requires that we also report the additional information below.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

When students enroll in our district, they are assigned to the school appropriate for their grade level and academic need. As we have new students join us at we look at them as a "whole child" and consider all of their needs. Our Student Assistance Team places them with a teacher who we believe will establish positive student/teacher relationships and challenge them academically.

Administration: phone 989-366-2035 fax 989-422-6606

www.hlcsk12.net

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SCHOOL IMPROVEMENT

We continue to review our strategies for our school improvement plan to meet our goals of improvement of academic success and meeting the non-academic needs of our students.

HOUGHTON LAKE COMMUNITY SCHOOL OPTIONS

Within the Houghton Lake Community School District, we have four schools. Collins Elementary serves Pre-K through third grade students, Houghton Lake Middle School serves fourth through seventh grade students, Houghton Lake High School serves eighth through twelfth grade students, and Houghton Lake Community Education serves students from ninth grade through graduation or GED completion. As we plan for the 2019-2020 school year, we will be realigning our grades. Collins Elementary School will then be home to our Prek-6th grade students and the 7th-12th grade students will be housed in the Houghton Lake Junior Senior High School. Also for the 2019-2010 school year we will be offering a pilot balanced calendar for our K-6 population.

CORE CURRICULUM

Mathematics: Based on Michigan Mathematic Standards, we use Eureka Math for math instruction.

English Language Arts: Based on Michigan ELA Standards, we use MIELA units for reading and writing. Our balanced literacy program includes Words Their Way and Saxon Phonics which are integrated into the writing and reading workshop.

Science: Based on Michigan Science Standards we use locally developed units anchored in exploration of phenomena and development of understanding of science through exploration and experimentation.

Social Studies: Based on Michigan Social Studies Standards we use locally developed units to prepare young people to become responsible citizens knowing how, when, and where to make informed and reasoned decisions.

In addition to the curriculum in the core subject areas, our students also participate in courses based on Michigan Standards in physical education, health education using Michigan Model, music, and science exploration. A copy of our curriculum can be found at www.hlcsk12.net.

LOCAL OR NATIONALLY NORMED ACHIEVEMENT TESTS

% of students at or above	NWEA Reading	Kdg	1 st Grade	2 nd Grade	3 rd Grade
	Winter 2018	46	42	60	38
	Winter 2019	43	34	53	47

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National Norm	NWEA Math	Kdg	1 st Grade	2 nd Grade	3 rd Grade
	Winter 2018	40	44	58	28
	Winter 2019	30	33	63	36

PARENT ATTENDANCE AT PARENT/TEACHER CONFERENCES

% in Attendance	GSRP	ECDD	Kdg	1 st Grade	2 nd Grade	3 rd Grade
2017-18	100%	75%	91%	86%	89%	82%
2018-19	100%	82%	90%	91%	86%	80%

In closing, the Mackinac Center for Public Policy recognized Collins Elementary School as being in the 85th Percentile on the Context and Performance Report Card. We will continue to install the Blueprint for Rapid Turnaround, and monitor our progress toward achieving the district's vision of becoming a destination district due to its quality programming and performance.

I would like to thank you for taking the time to read our Annual Education Report. Please contact me at 989-366-2048 or peterzona@hlcsk12.net if you have any questions.

Sincerely,

Amy Peterson

Amy Peterson, Principal
Collins Elementary School

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